**TIPOLOGIA DI CORSO**

☐ CORSO EXTRACURRICULARE ☐ CORSO FINANZIATO

# SOGGETTI PROPONENTI:

Il gruppo di lavoro si compone di:

# DESCRIZIONE DEL PROGETTO FORMATIVO:

**Titolo del corso**

1. **MOTIVAZIONI DELL’INTERVENTO FORMATIVO:**

*(Richiesta del mercato; indagini provinciali, regionali, nazionali e internazionali; analisi dei bisogni condotte dal gruppo di lavoro, necessità istituzionali, corso già esistente, ecc.)*

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1. **OBIETTIVI GENERALI DEL CORSO:**

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1. **OBIETTIVI SPECIFICI DEL CORSO:**

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1. **SBOCCHI OCCUPAZIONALI:**

*(Campo da compilare solo nel caso di corsi professionali)*

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1. **DESTINATARI DEL CORSO:**

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1. **REQUISITI IN INGRESSO:**

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1. **DURATA E CARATTERISTICHE DEL CORSO:**

Il corso si sviluppa in:

☐ **ore di lezioni e verifiche in aula;**

☐ **in laboratorio e presso enti / studi professionali;**

☐ **visite ‘tematiche’ a scopo dimostrativo, esplorativo.**

Il corso si articola in:

☐ **n. \_\_\_\_ ore**

☐ **quadrimestre**

☐ **anno scolastico**

1. **SVILUPPO DEI MODULI, CONTENUTI, DURATA E ARTICOLAZIONE:**

|  |  |
| --- | --- |
| **MODULI** | **CONTENUTI** |
|
| Mod. n. 1: **TITOLO MODULO** |  |
| Mod. n. 2: **TITOLO MODULO** |  |
| Mod. n. 3: **TITOLO MODULO** |  |
| Mod. n. 4: **TITOLO MODULO** |  |
| Mod. n. 5: **TITOLO MODULO** |  |
| Mod. n. : **TITOLO MODULO** |  |
| Mod. n. : **TITOLO MODULO** |  |

1. **CARATTERI DELLA DOCENZA:**

**☐ docente interno**

**☐ docente esterno**

1. **CARATTERISTICHE DEI DOCENTI IN OUTSOURCING:**

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1. **PIATTAFORME E CANALI DI COMUNICAZIONE UTILIZZATI:**

*(per la didattica a distanza)*

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1. **MATERIALE DIDATTICO E DEGLI AUDIOVISIVI UTILIZZABILI:**

*(libro di testo parte digitale, schede, materiali autoprodotti, visione di filmati/documentari, lezioni registrate dalla RAI, YouTube, Treccani, ecc.)*

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1. **INTERAZIONE CON GLI STUDENTI:**

*(chiamate vocali di gruppo, chiamate vocali di classe, videolezioni in differita o in diretta, audio lezione differita o in diretta, chat, restituzione degli elaborati corretti)*

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1. **GESTIONE DELLE INTERAZIONI E LORO FREQUENZA:**

*(giornaliera, più volte a settimana, una volta a settimana, altro specificare)*

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1. **PERSONALIZZAZIONE O INDIVIDUALIZZAZIONE DELLA DIDATTICA:**

*(per studenti DSA, BES non certificati, o H. Riportare le strategie di intervento e gli strumenti compensativi o dispensativi da utilizzare)*

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1. **MODALITÀ DI VERIFICA FORMATIVA**:

*(restituzione elaborati, test online, colloqui online, rubriche di valutazione, portfolio, autovalutazione ecc. Si ricorda che la valutazione di tipo formativa, sarà costante e si procederà alla verifica dell’attività svolta, alla restituzione della stessa con i necessari chiarimenti e l’individuazione delle eventuali lacune. Tra gli elementi di valutazione è possibile annoverare: Impegno e senso di responsabilità, Puntualità nelle consegne, Partecipazione al dialogo educativo, Valutazione del processo di apprendimento, ecc.)*

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| Prato, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Docente del corso\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Per presa visione e validazione dell’offerta formativa**

**Il Dirigente Scolastico**

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